

10.S.1.1 Students are able to **construct** and **deliver** a variety of speeches.

Verbs Defined:

- construct – gather material and write
- deliver – present

Key Terms Defined:

- variety of speeches – informative, persuasive, visual aid, demonstration

Teacher Speak:

Students are able to construct (gather material and write) and deliver (present) a variety of speeches (informative, persuasive, visual aid, demonstration).

Student Speak:

I can gather material and write (construct) and present (deliver):

- informative
- persuasive
- visual aid
- demonstration (a variety of speeches).

10.S.1.2 Students are able to **choose** logical devices for introduction and conclusion.

Verbs Defined:

- choose - select

Key Terms Defined:

- logical devices
 - introduction
 - anecdotes
 - startling statements
 - statistics
 - questions
 - conclusion
 - summarize
 - restatement

Teacher Speak:

Students are able to choose (select) logical devices for introduction (anecdotes, startling statements, statistics, questions) and conclusion (summarize, restatement).

Student Speak:

I can select logical devices:

- anecdotes
- startling statements
- statistics
- questions

for the introduction and

- summarizing
 - restatement

for the conclusion of a speech.

10.S.1.3 Students are able to **plan** formal oral presentations using various supporting strategies.

Verbs Defined:

Key Terms Defined:

- formal oral presentations – speech given for a specific purpose for a specific audience
- supporting strategies – logical arguments, details, analogies, illustrations

Teacher Speak:

Students are able to plan formal oral presentations (speech given for a specific purpose for a specific audience) using various supporting strategies (logical arguments, details, analogies, illustrations).

Student Speak:

I can plan a speech given a specific purpose for a specific audience (formal oral presentations) using different logical arguments, details, analogies, or illustrations (supporting strategies).

10.S.2.1 Students are able to **determine** the relationship among purpose, audience, and content of presentation.

Verbs Defined:

- determine - understand

Key Terms Defined:

- content of presentation – what is being said

Teacher Speak:

Students are able to determine (understand) the relationship among purpose, audience, and content of presentation (what is being said).

Student Speak:

I can understand (determine) the relationship among purpose, audience, and what is being said (content of presentation).

10.S.2.2 Students are able to **use** explicit verbal techniques for effective presentations.

Verbs Defined:

Key Terms Defined:

- explicit verbal techniques – pitch, quality, volume, rate, inflections, enunciation

Teacher Speak:

Students are able to use explicit verbal techniques (pitch, quality, volume, rate, inflections, and enunciation) for effective presentations.

Student Speak:

I can use pitch, quality, volume, rate, inflections, or enunciation (explicit verbal techniques) for effective presentations.